Error correction is provided after a student errors or does not respond.

Student errors/does not respond
1. Provide error correction from most to least:
   Hierarchy for language programs (from most to least):
   - Full text cue
   - Partial text cue
   - Full verbal cue
   - Partial verbal cue (i.e., first word of a sentence)
   - Phonemic cue (i.e., first sound of the word)

   For other programs:
   - Hand over hand
     (avoid verbal cues)
   - Partial physical cue
   - Model
   - Full text cue
   - Partial text cue
   - Gesture cue (i.e., point to item student should be attending to)

2. Mark this trial as incorrect

Transfer Trial:
3. Re-present present SD
4. Prompt student through trial to ensure correct response (see hierarchy above)
5. IT differentially reinforces correct behaviour (i.e., social praise, but no token)
6. DO NOT TAKE DATA ON THIS TRIAL

Expanded trial
7. Present 2-3 trials of high probability demands.

New trial
8. Re-present the item of difficulty.
9. Get ready to prompt if necessary (see hierarchy above). (i.e., predict the error)
10. If student responds correctly without prompting, reinforce with a social praise and a token.
11. If the student errors, proceed through error correction procedure again, or leave it and review it later in the session to avoid negative behaviour.
12. Do error correction procedure a maximum of 3 times per item to avoid negative behaviour.